

CHINESE 201 COURSE SYLLABUS

2017 Spring

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Office Hour : Mondays – Wednesday 11:00 – 12:00
- Thursdays 9:00 – 10:30am Fridays by appointment

Text : Integrated Chinese Simplified Character 3rd Edition
Level 1 Part 2 Text book
Level 1 part 2 workbook

Course Objective

The primary objective of Chinese 201 is to improve all four aspects of language acquisition: speaking, listening, reading, and writing. This course places particular emphasis on Chinese oral communication skills. Students will be required to work on speaking and listening activities individually or in a group on a daily basis, in order to facilitate and enhance interpersonal and interpretive skills. Through learning the language, we also will learn Chinese culture. By the end of the semester, each student should feel much more comfortable about discussing the topics we have learned.

Learning Outcomes:

1. Improve listening skills and ability to comprehend spoken Chinese.
2. Master the grammar covered in this course.
3. Demonstrate effective writing skills in Chinese.
4. Converse more fluently in Chinese.
5. Demonstrate ability to discuss the topics covered in this course.
6. Demonstrate the ability to write the letter or e-mail and the topics we have learned.

Listening Comprehension:

Oral communication improves with practice. Our text book Integrated Chinese comes with CDs which will be downloaded in our course D2L. Students are expected to work through these exercises by themselves out side of the class. Each lesson we also use “Making the Connections” as our listening tools. Students will have listening assignment for each lesson. We also have oral assignments after the completion of each chapter use on line voice tool.

Course Participation and Attendance Policy

- 1) In order to succeed in this course, regular attendance and active participation in class are extremely important. In accordance with written Departmental policy, unexcused absences will be noted and three or more will cause a reduction in points on the final exam. In addition, assignments or quizzes missed due to an unexcused absence cannot be made up. Absence will be excused for **documented** medical and other emergencies. Participation accounts for 40% of the grade for this course. Active participation in the class will affect your final grade in a positive way; non-participation will affect your final grade in a negative way.
- 2) **Preparation & Homework:** All the preparation work for this class is completed by the students outside of the classroom. It is necessary to study and prepare the lesson assigned beforehand and complete the assigned homework. Other compositions and exercises assigned by the instructor are to be done independently outside of class in order to make the best use of group time during the class hours.
- 3) **Tests and Exams:** There will be at least one quiz per chapter given to make sure students have understood and grasped new material in each chapter. There will be a mid-term verbal test and a final comprehensive exam including verbal and written exams.

4) **Grading Policy:** Grades will be calculated as follows: Grading scale:

Attendance	10%	A = 94 – 100	C = 73 – 77
Participation	10%	A- = 90 – 93	C- = 70 – 72
Assignments	20%	B+ = 88 – 89	D+ = 68 – 69
Quizzes and tests	20%	B = 83 – 87	D = 63 – 67
Oral tests	20%	B - = 80 – 82	D - = 60 – 62
Final exams	20%	C+ = 78 – 79	F = 59 & under

6) **Classroom Behavior:**

The Chinese 201 classroom is designed to create a pleasant and comfortable atmosphere in which students show respect for each other, and for the instructor. Please :

- 1) Turn off cell phones.
- 2) Do not chew gum in language classes.
- 3) Do not eat your lunch in class.
- 4) Turn off iPods and MP3 players.
- 5) Remove hats and sunglasses.
- 6) Turn off the laptops.

5) **Suggestions for success in learning Chinese:**

- ❖ Participate actively in class.
- ❖ Memorize all the new vocabulary words each day and learn to use them. You can use flash cards to help you memorize.
- ❖ Review material from previous classes daily.
- ❖ Do not hesitate to practice, or to make mistakes. We can learn from the mistakes we make.
- ❖ Lab work will help you improve your listening comprehension which is really an important skill in second language acquisition.
- ❖ Do the workbook exercises on a daily basis; this will reinforce what you have learned in the classroom.

6) **Lab Policy & Oral work:** Students must spend at least two hours per week on lab work.